



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- High quality teaching of PE across Key Stage 2. This has been evidenced by observations including 'resident inspector' role within the school. The funding has made a good impact on pupil progress and engagement within PE in our school (in relation to Key Indicator 1).</li> <li>- Participation in competitive sport (particularly primary football league) has seen pupil engagement rise and pupils feeling proud of their achievements (in relation to Key Indicator 5)</li> <li>- As a school we have broadened the experience of the range of sports and activities that have been offered which has made a great impact to pupil engagement (Key Indicator 4)</li> </ul>	<ul style="list-style-type: none"> <li>- The need for whole school parent engagement, especially in terms of attitudes towards PESSPA. We have outlined how we will do this under Key Indicator 2 below.</li> <li>- Continue to train staff to teach high quality PE in KS1. HOD will organise training including observations and review of current practice. This is highlighted within Key Indicator 3 below.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81.7% Rising to 96.7% after further (extra) swim lessons
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81.7%

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>81.7%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>For the remaining 18.3% of children who did not reach the proficient distance or 25m, as a school we provided extra swimming lessons purchased by the school sport premium funding. Besides this, we also gave vouchers / money off incentives to families to take their children to the local swimming pool for further lessons. The % of children then being able to swim proficiently then rose to 96.7%.</p>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019	Total fund allocated: £	Date Updated: 18/9/2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase equipment to be used for PE lessons and extra-curricular times to further engage children	Identify TA to undertake activities and purchase equipment	£400		
PE staff specialist teaching to engage pupils and deliver high-quality PE (Russ Martin, Alex Boyce, Emma Pendle)	Teachers to plan, lead, assess and deliver high-quality PE to children in KS1 and KS2.  Head of PE to have monitor and evaluate delivery of high quality PE	£19000		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Buy extra noticeboards for main entrance and in both Key Stages to raise the profile of PE within the school for all visitors and parents	Buy noticeboards and arrange to have them fixed	£150		
Work with identified parent consultant within the school to raise the profile of PE within our school and how we communicate with parents	Head of PE to book meetings and action plan going forward	£250		
Continue to work with partnership organisations; Plymouth Argyle FC, Wicketz Project (Devon County Cricket), Plymouth Raiders Basketball to raise attendance in extra-curricular clubs and develop skills	Head of PE to liaise with organisations and book taster days and / or coaching Hire coach for extra-curricular basketball, table tennis and multisport clubs	(£3000 highlighted earlier)		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- In order to improve progress and achievement of all pupils the focus is on upskilling the staff</li> <li>- 6 Staff will have a re-fresher in teaching KS1 PE (Real PE)</li> <li>- 1 Lead staff and 3 TA's will work alongside PE specialists and receive CPD including observations and HOD to review current practice</li> </ul>	<p>Baseline pupils so that impact can be measured over time.</p> <p>Establish dates for CPD course</p> <p>On-going professional development within PE lessons with time allocated for evaluation and reflection</p> <p>Teacher relief costs x 1 day for review</p>	<p>£250</p> <p>£150</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved</li> <li>- Offer a range of different experiences within the PE</li> </ul>	<p>Head of PE to liaise with organisations and book taster days and / or coaching.</p> <p>Hire coach for extra-curricular basketball, table tennis and multisport clubs.</p> <p>Head of PE to create SOW by ascertaining what students would like to do within their PE lessons. Pupil survey to be conducted.</p>	<p>£3000 (as above in Key Indicator 2)</p> <p>£0</p>		

curriculum				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to be a part of the local Football league to engage more children</li> <li>- Participate in selected tournaments across the city to raise competitive sport within the school</li> </ul>	<p>To enter the Plymouth School Primary Football League</p> <p>Identify member of staff to help run the football club</p> <p>HOD to liaise with local schools to discover what is available</p>	<p>£100</p> <p>£250</p>		
<b>Other indicator identified by school: Additional Swimming</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in the water</li> <li>- All remaining non swimmers achieve 25 metres thus meeting the stator requirement</li> <li>- All pupils can perform safe self rescue over a varied distance</li> </ul>	<ul style="list-style-type: none"> <li>- Liaise with local swimming club and book intensive swimming course over 3 week period</li> <li>- Baseline assess and provide opportunities for students who do not meet the statutory requirements with a further week's course</li> <li>- Help support families by</li> </ul>	<p>£500 (additional to the money spent from school budget for statutory swimming)</p>		

so they are confident in the water	offering vouchers for free or discounted swimming lessons			
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