

Post Title	Studio / Subject Teacher		
Grade / Spinal point	TPS	Salary	Dependent on experience
Accountable To	Phase Leader		
Accountable For	Support staff, students, curriculum, planning, delivery and assessment, whole school creativity		
Commencement Date	September 1 st 2015		
Permanent / Temporary / FTE	Permanent 1.0 FTE		

School Purpose	Job Purpose
Our purpose is personal, professional and cultural transformation through creativity, the arts and high quality education	Support the process of creative transformation as a part of the school team through the development of effective learning for living well in order to secure agreed outcomes for students

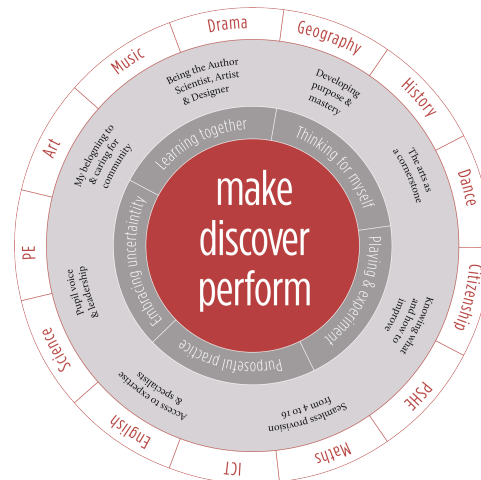
Key Accountabilities (Overview)		
A.	School Thematic Accountabilities	Pedagogy, Research, Innovation, Creativity, Community, The Arts
B.	Specialist Role Functions	Studio Teacher
C.	Corporate Accountabilities	Transformation (City & Education), Image & Promotion, Partnerships, Safeguarding
D.	Line/Project Management Accountabilities	No. People - Team/Key Stage/Functions/Budget

Job Description		
A.	School Thematic Accountabilities	
A.1	Pedagogy	Proactive engagement to on-going shaping of the pedagogy of the school as an all through school to secure the school and job purpose. Undertake and deliver CPD. Work as a coach and be coachable.
A.2	Research	At least termly engagement in research activities to inform the development of personal and school practice and culture.
A.3	Innovation	Innovate to support the highest standards of learning.
A.4	Creativity	Exploit varied evidence based approaches to securing agreed creative outcomes tailored to each individual.
A.5	Community	Develop the learning ecosystem through purposeful context and a sense of team to secure transformation using the community as a resource.
A.6	The Arts	Delivery through making – making ideas, making technology, making art – for

	discovering how knowledge, values, language, identity or experience are made. Performance in both senses: performance as doing; performance as achievement.
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Job Description

B.		Specialist Role Functions
B.1	Policy & Planning	Within the context of the school’s curriculum framework, connecting learning to living well: <ul style="list-style-type: none"> Aligning practice with our aspirations programme, importance of relationship and meeting emotional need; behaviour for learning; learning to learn; and personalisation. Tutoring, mentoring and coaching students. Meet the detail and expectations of a classroom teacher as outlined in the DfE Teachers’ Standards 2012 - https://www.education.gov.uk/publications/eOrderingDownload/teachers%20standards.pdf Ensure that quality of practice meet our own high expectations which will result in Ofsted judgements of good or outstanding. Undertake any other reasonable responsibilities as requested by the leadership of the school.
B.2	Practice and Personalisation	
B.3	Monitoring & Evaluation	
B.4	Whole School Coherence	
B.5	Assessment, Tracking and Impact on Learners including vulnerable groups.	



Job Description

C.		Corporate Accountabilities
C.1	Transformation	Maximise transformation through working with the college, local, regional, national and international partners as highlighted in the school thematic.
C.2	Brand	Maintain the interests and professional reputation of the school, its sponsor and partners ensuring that they are positively reflected in the wider community.
C.3	Partnerships	Establish a range of mutual, purposeful partnerships that will support our core purpose

C.4	Safeguarding	Promoting and ensuring safe working practices in line with school policies for Safeguarding, Health and Safety, and relevant aspects of the curriculum including visits.
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Job Description		
D.	Line/Project Management Accountabilities	
D.1	No. People - Team/KS	Teaching Assistants, student teachers, volunteers, visitors, mentors as applicable
D.2	Functions	Specified projects that are time limited as agreed with school leadership e.g. Research
D.3	Budget	Class resources, enabling student budgets

Person Specification

Competency	Descriptor	How Identified AF : Application Form QC : Qualifications Check SP : Selection Process Presentation SI : Selection Process Interview SA : Selection Process Activity RF : Reference
Qualifications		
Q1.	Qualified Teacher Status	AF, QC
Q2.	Current CRB and enhanced police check	QC
Q3.	Additional relevant professional qualification	AF, QC
Knowledge and Experience		
KE1. Creativity	Have developed excellent creative practice working directly with young people and adults.	AF, SI, SP, SA, RF
KE2. Pedagogy	A keen interest in, and specific skills around, the arts and culture. Strong understanding of pedagogical approaches and of individual needs of learners. Be a leader of learning to the students they teach. Working with others to improve their knowledge, skills, understanding and practice.	AF, SI, SP, SA, RF
KE3. Standards	History of improving the progress of learners resulting in increased standards. Work as a role model and co-creator to improve the effectiveness of others they work with.	AF, SI, SP, SA, RF
KE4. Community	Engages positively with all types of people helping them feel welcome and empowered. Work in partnership with parents to plan the best outcomes for their child, recognising their expertise.	AF, SI, SP, SA, RF
KE5. Innovation	Been involved in innovation that has resulted in new effective approaches.	AF, SI, SP, SA, RF

KE6. Research	Interest in and experience of research. Can demonstrate experience of utilising research to improve outcomes.	AF, SI, SP, SA, RF
Personal Qualities		
P1. School Thematics	Willingness to engage in activities relating to Pedagogy, Research, Innovation, Creativity, Community	SP, SI, SA, RF, AF
P2. Draft School Competencies Profile	Uses Self Awareness To Take Responsibility In The Following Areas: <ol style="list-style-type: none"> 1. Being A Role Model, Acting As A Change Agent, Providing The Lead 2. Inspiring, Enabling And Empowering Others To Give Of Their Best 3. Solving Problems, Finding Solutions And Taking Decisions 4. Willingness To Move Out Of Familiar Practice In The Search For Excellence 5. Focussing On Relationships and Enterprise, Resources and Results 6. Communicating, Influencing and Shaping The Future 	SP, SI, SA, RF, AF
P3. Working as a team	Is a team player that focuses on the needs of young people and handles disagreement professionally.	